

ABSTRACT:

The thesis "Special educational diagnosis and intervention for people with developmental dyspraxia, developmental coordination disorder" summarizes in its theoretical part the current findings about developmental dyspraxia. It focuses especially on the information of diagnostics and intervention, which are used or can be usable in special pedagogy. The practical part of the thesis pursues the current state of developmental dyspraxia diagnostics in the Czech republic and by the help of questionnaires, which were addressed to pedagogical-psychological clinic workers, tries to describe the current situation. The accent is put on Movement Assessment Battery for Children 2, which is currently one of the most widespread standardized methods used to developmental dyspraxia diagnostics.